

新任教員紹介

工学部・教授・Mark Shrosbree (シュロズブリー・マーク)

略歴

1997.10-2000.06 MA in Linguistics (TESOL), University of Surrey, UK
1993.01-1993.02 RSA/University of Cambridge TEFLA Certificate
1978.10-1981.07 BSc in Land Management, Reading University, UK



担当科目

Basic English for Engineers 1 & 2 (エンジニアのための基礎英語 1 & 2), English for Science and Technology (イングリッシュ・フォー・サイエンス・アンド・テクノロジー 1 & 2) など

研究活動内容

1. Background

I was born in Epsom, 25 kilometres south of London, UK. Epsom is famous for Epsom salts (MgSO_4) which was first produced in the hot springs of Epsom. It is also the home of the Epsom Derby, one of the most famous horse races in the world. I was educated at Glyn Grammar School in Epsom, and then did my undergraduate degree in Land Management at Reading University.

2. Work

2.1 Work in UK

After university, I worked in various jobs, including tree felling (forestry) and antique furniture restoration. I then returned to college to study for a City & Guilds qualification in carpentry, and I went on to do an apprenticeship in carpentry working for the City of Sheffield. I worked as a carpenter for 7 years and then returned to college once more to study for a CTEFLA English teaching qualification.

2.2 Work in Japan (pre-Tokai University)

I worked as an English teacher in various language schools, including the International Master's Academy run by Encyclopaedia Britannica. I also taught at Fuji High School in Tokyo, and business classes at Japan Highways. From 1994 to 1999, I taught academic writing to graduate students at Noko University in Fuchu in the Department of Forestry, and in 2000, I worked part-time at Koka University, Hachioji.

2.3 Tokai University

I started work at Tokai University in 2000. From 2004 to 2008, I held the position of Vice-Chair of the Foreign Language Center (now the Language Education Center). In 2012, I received the Tokai Teaching Award, in part for my teaching of a course in global issues (one of my great passions). Over this period, I have been involved in all aspects of English education at Tokai, including curriculum coordination, faculty design, and the English Speech Contest. In recent years, there have been two main focuses to my work at Tokai. Firstly, I have been heavily involved in the creation of materials for the required English Listening & Speaking and Global Skills courses. I was part of a team of teachers which developed English study projects for all first- and second-year students. Together we created all the worksheets, audio recordings, videos, and tests. Secondly, I have been the creator and administrator of two websites for the LEC. The first is the LS/GS/RW/AE website which accompanies the four required English courses provided by the LEC. This website is built with the Google Sites software and hosts all study materials, including worksheets, audio, video, and PowerPoint files, as well as links to reference materials. The second website is called T-Web and is an important portal for English language teachers at Tokai. This website was built using the Moodle open-source software and required the extensive use of HTML which I had to learn from scratch.

As well as general English courses, I have created all the materials for the following courses: English Presentation for Engineers (2007 – present), Technical English for Engineers (2010 – present), Science Presentation 1 & 2 (2014 – 2018).

3. Research Interests

My main research interests concern teaching methodology, materials design, and curriculum development. This has led me into the field of professional development (faculty development). I have also worked together with a colleague at McGill University, Canada on an international email exchange project. There follows a summary of my interests.

3.1 Content and Language Integrated Learning (CLIL)

I have published and presented extensively on CLIL themes, particularly related to my experience of teaching global issues content and creating a wide range of study materials. I have also presented on the work of creating the content-based “Global Skills” required curriculum.

3.2 Materials & Methods

I am enthusiastic about developing teaching methodologies and materials for use by English teachers at Tokai. I have chaired the Lunchtime Workshop FD sessions in the LEC up to 12 times a year since 2014. This experience has allowed me to publish and present on material design and teaching methodology.

3.3 Email Exchange Project

In 2013, I started an email exchange project with Ms. Tomoko Ikeda (a former teacher of Japanese at Tokai University Shonan Campus) at McGill University, Canada. We published both together and individually on this “tandem learning” project in which students exchanged bilingual (English and Japanese)

emails.

3.4 Education Technology

I have published and presented extensively on the use of technology, such as digital video, the Internet, smartphones, etc., for language learning. From 2007 - 2020, I organised the Japan Association of Language Teaching (JALT) Technology in Teaching Workshops at their annual international conference.

3.5 Professional Development

My experience in materials writing and methodology, as well as my work in FD at Tokai University, has led me to co-author two papers with colleague Catherine Cheetham on the subject of professional development.

References

- 1) M. Shrobbree: Essential Considerations for Content-based Instruction, Tokai University FLC Monograph, 2007 (2007).
- 2) M. Shrobbree: Enhancing Communicative Teaching with Simple Technology, TESOL Greece Newsletter, Issue 123 (2014).
- 3) M. Shrobbree: English-Japanese Email Exchange Project. In P. Clements, A. Krause, & H. Brown (Eds.), Focus on the Learner. Tokyo: JALT (2016).
- 4) M. Shrobbree and C. Cheetham: Teachers Learning from Teachers. In P. Clements, A. Krause, & H. Brown (Eds.), Transformation in Language Education. Tokyo: JALT (2017).